Board Goals: 2017-2018

Approved: June 21, 2017

This year we will divide our goals into two categories: Monitoring/Continuing Goals and Action Goals.

Monitoring and Continuing Goals: These involve the continuation and evaluation of initiatives that are underway:

- 1. To evaluate the effects of the change in start time, including the impact on students, parents, and transportation.
- 2. To evaluate the effects on students of homework, (including amount, learning value, and coordination), the master schedule, and course load in the high school to determine if any practices should be changed.
- 3. To evaluate the effectiveness of the competency reporting system that will be used in grades 6 and 7 of the middle school, and to determine if the 8^{th} grade should continue with the evolving high school system or adopt the 6/7 grade reporting system.
- 4. To monitor the progress on implementing competency-based education in the high school.
- 5. To continue to use various media channels, and to explore new means, to inform the community of initiatives and achievements of the District, with special attention to high school parents and District residents who do not have children in the system.
- 6. To receive reports on implementation of the expanded World Language instruction in the middle school and the implications of these changes for the high school.
- 7. To more fully engage the student body and community on issues of wellness and mental health.

Action Goals: These involve new initiatives or vigorous re-engagement with prior goals.

- 8. To begin developing a strategic plan for 2019-2024 with completion by December 2018.
- 9. To engage in a deliberate review process of the middle school facility with the goal of choosing a plan for renovation/construction by June 2018.